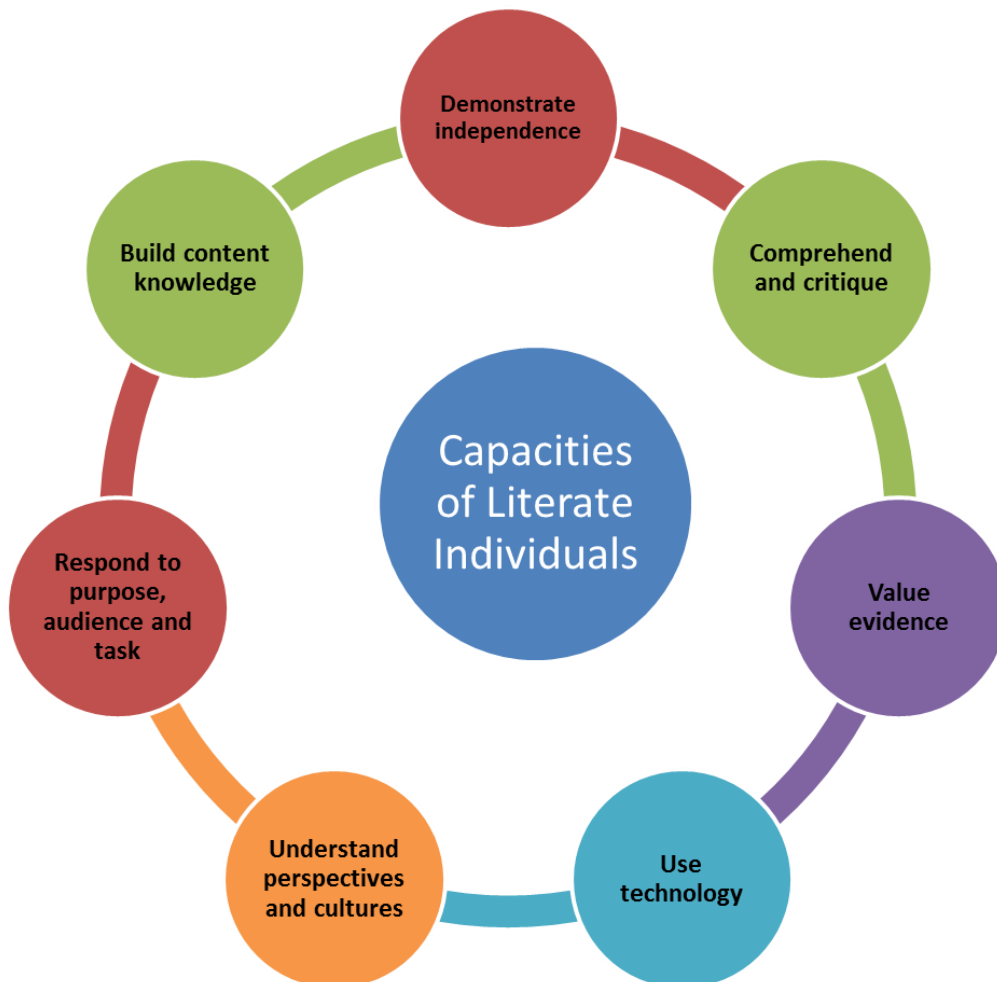


This series of monthly video features is intended to highlight essential standards-based practices for literacy instruction. These practices include the *Capacities of Literate Individuals* shown below. These are the typical abilities, inherent in English Language Arts/Literacy, that transfer across content areas. The following page contains a featured video, the standards, objectives, and practices addressed in the video, as well as a short, related, collaborative activity for your professional learning communities.



## Essential Practices for Instruction

### Issue 1: Student Discourse



## Standards and Objectives

**Objective:** Promote use of academic language, talk moves, and accountability in student discourse.

**Common Core Standards for ELA/Literacy in Language and Speaking and Listening:**

CCSS.ELA-LITERACY.CCRA.L.6

CCSS.ELA-LITERACY.CCRA.SL.1

CCSS.ELA-LITERACY.CCRA.SL.4

## Summary of Practices

*[Respond to Purpose, Task and Audience; Build Content Knowledge]*

The teachers introduce a variety of strategies to encourage student engagement, foster accountability, and promote the use of academic language in conversations.

## Professional Learning Community Collaborative Practice

How do the strategies, in the video demonstrations, help foster accountability, encourage discourse, and promote academic conversations?

**Accountability:** Use the *Popcorn Share* method to share strategies you currently use to foster student accountability? (Don't forget the option to 'pass' in the sharing process)

**Academic Conversations:** Choose some common phrases you use daily in your classroom. Modify these phrases to include more complex or academic vocabulary. Try out these new phrases with your students.

**Talk Moves:** Share ideas around how you structure student discourse. Include any "talk move" protocols you currently have in place.

For further examples on structuring student discourse, visit:  
[http://inquiryproject.terc.edu/shared/pd/Goals\\_and\\_Moves.pdf](http://inquiryproject.terc.edu/shared/pd/Goals_and_Moves.pdf)  
<http://www.jeffzwiers.org/tools--resources.html>

